

Séance 2 de Visio-conférence
Classe de Agnès Oltra -Ecole les Cytises à Magnanville

CLASSE CM1 - CM2 22 élèves

Mardi 5 novembre :

groupe 1: Anaïs ; Younes ; Isalyne ; Lény

groupe 2: Keni ; Emma ; Ilyès ; Karen

groupe 3: Hugo ; Méline ; Faustine ; Zakaria

Mardi 12 novembre :

groupe 4 : Lenny ; Nayla ; Lina ; Mathieu

groupe 5 : Nassim ; Elsa ; Jade

groupe 6 : Nizar ; Antoine ; Léo

Titre de la séance : PRESENTATION

Compétences travaillées :

Savoir présenter quelqu'un et demander à quelqu'un de se présenter : prénom, âge, lieu d'habitation, nationalité, couleur préférée, nombre porte bonheur, animal de compagnie , sport

Vocabulaire de Halloween : witch, vampire, mummy, monster, ghost, skeleton, zombie, goblin, troll

Vocabulaire des couleurs

Formulations :

What's his/her name ? His/her name is

How old is he/she ? He/she is years old.

Where is he/she from? He/she is from

What nationality is he/she? He/she is.....

What's his/her favourite colour ? His/her favourite colour is

What's his/her lucky number ? His/her lucky number is

What's his/her favourite sport ? His/her favourite sport is

Matériel : document word : Halloween guess who

Déroulement de la séance :

Assistante	Students
<p>Hello children !</p> <p>PART 1 - PRESENTATIONS</p> <p>What's his / her name?</p> <p>How old is he/she?</p> <p>Where is he/she from?</p> <p>What nationality is he/she?</p> <p>What's his/her favourite colour ?</p> <p>What's his/her lucky number ?</p> <p>What's his/her favourite sport ?</p> <p>Same questions to the other students</p>	<p>Hello Amber !!</p> <p>This is my friend.</p> <p>His/her name is.....</p> <p>He/she is.....</p> <p>He/she is from France/ Magnanville.</p> <p>His/her favourite colour is.....</p> <p>His/her lucky number is.....</p> <p>His/her favourite sport is.....</p> <p>Then they ask questions about Amber's friends.</p>

PART TWO: Halloween guess who

Let's play a game

Look at the pictures, each child chooses one, I will try to guess who he/she is .

I am going to ask you some questions before guessing.

Let's begin!

Is it a boy/ a girl?

How old is he/she ?

Is he/she big, small?

What colour is he/she?

Is it....?

Same process with the second student, the third

If remaining time : your turn to guess !

Well, it's time to go. Goodbye ! See you next week.

It's a boy/ a girl.

He/she is....

He/she is....

He/she is....

Yes it is. No it isn't.

Goodbye ! See you next week !