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| **LESSON PLAN PREHISTORY** | |
| **Aim** | To understand where human beings come from |
| **Level** | Language level A1 – 8/9 year-olds. |
| **Subject** | History - Prehistory |
| **Language for and of learning** | Simple past ( to be and some easy verbs )  Yesterday / Today / Tomorrow / ( past, present, future)  Vocabulary: Cavern, Paleolithic, Neolithic, metal age, iron, cooper, |
| Approx. time overall | 4 hours |

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| **Plan** | **Short Description** | **Links to Activities** |
| **Stage 1** | Introduction to the concept of past – present – future | [Activity 1](Activity%201.docx) |
| **Stage 2** | Introduction to the concept of prehistory and history | [Activity 2](Activity%202.docx) |
| **Stage 3** | Introduction to the cavern man’s life. | [Activity 3](Activity%203.docx) |
| **Stage 4** | Introduction to Paleolithic  Introduction to Neolithic and Metal Age | [Activity 4](Activity%204.docx)  [Activity 5](Activity%205.docx) |
| **Evaluation** | The students are evaluated through all the activities done in the class. |  |

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| **Activity 1**  **PREHISTORY** | |
| **Procedure** | Teacher draws a line on the blackboard and chooses 6 students. She /he will give them a post it note, each with one of these words written on it: past, present, future, and 3 dates 1920, 2015, 2065 . Each student will have to post their paper on the corresponding point on the line. The rest of the class will say if it’s correct or not. . |
| **Approx. time** | 10 mins |
| **Level** | Language level A1 |
| **Learning outcome** | - To focus attention towards the concept of past . |
| **Indicators** | - Pupils discuss with their classmates.  - They speak in English.  - They organise the work  - They share their previous knowledge about the subject. |
| **Materials** | Post it notes |

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| **Activity 2 PREHISTORY** | |
| **Procedure** | Students watch a PPT to undestand what the word ”history ” means and the parts it is divided into.  Then, in small groups they have to put some pictures in order and say what period of history they belong to. |
| **Approx. time** | 1 hour |
| **Learning outcome** | - The concept of history  - The division periods of history |
| **Indicators** | - They can put different stages of history in order.  - They can connect a picture with the period of history. . |
| **Materials** | [Ppt History](PPT%20History.pptx)  [Pictures of history](Pictures%20%20History%20for%20activity%202.docx) |

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| **Activity 3 PREHISTORY** | |
| **Procedure** | Students watch some videos about the film ” The Croods”, which is about a cavern family, to get an idea of their way of life. Then the teacher asks students easy questions to make hypotheses . For example: What were their transports like?  What do you think the schools looked like?  What do you think they ate? |
| **Approx. time** | 30 mins |
| **Learning outcome** | * Awarness of the way of life of the cavern men. * Awarness of the existence of the cavern man. |
| **Indicators** | * They make coherent hypotheses |
| **Materials** | <https://www.youtube.com/watch?v=4fVCKy69zUY>  <https://www.youtube.com/watch?v=S8twVZf2XYs>  <https://www.youtube.com/watch?v=dP94CPkCmVU> |

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| **Activity 4 PREHISTORY** | |
| **Procedure** | Students watch the first part of the PPT about Prehistory to get some information about the first period of prehistory: Paleolithic  Then they make a cave painting. ( link attached in the PPT) |
| **Approx. time** | 1 hour |
| **Learning outcome** | - Awareness of the cave man’s life style. |
| **Indicators** | - They pay attention  - They enjoy the craft activity. |
| **Materials** | [PPT prehistory](PREHISTORY.pptx)  Brown cardboard, colours or water colours |

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| **Activity 5 PREHISTORY** | |
| **Procedure** | Students watch the second and the third part of PPT about Prehistory to get some information Neolithic and metal ages.  Then they read some sentences and they have to say which of the two periods they correspond with. (Depending on the level of the kids, the activity can be lead by the teacher) |
| **Approx. time** | 30 mins |
| **Learning outcome** | - Awareness of the cave man’s life style.  - |
| **Indicators** | - They pay attention  - They enjoy the craft activity. |
| **Materials** | [PPT prehistory](PREHISTORY.pptx)  [Worksheet for activity 5](Prehistory%20activity%205.docx) |

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| **Activity 6 PREHISTORY** | |
| **Procedure** | Teacher evaluates what students have learnt by asking children to make a wall art work. Students, in groups of 3/ 4, have to divide a cardboard in 3 parts and they have to draw as much information as they remember about each period of prehistory. Then they will have to explain it in front of the class. |
| **Approx. time** | 1 hour |
| **Learning outcome** | - Awareness of the cave man’s life style.  - They practice the pointillism technique. |
| **Indicators** | - They pay attention  - They enjoy the craft activity. |
| **Materials** | Cardboard, crayons, markers |

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