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| **LESSON PLAN** | |
| **Aim** | To distinguish humanized from natural landscapes.  To learn and recognize some shapes.  To learn how to draw a landscape.  To improve learners’ artistic skills.  To learn the pointillism technique. |
| **Level** | Language level A1 – 7/8 year-olds. |
| **Subject** | Arts – Landscapes. |
| **Language for and of learning** | Simple present  Vocabulary of the topic: line, curve, shapes, (triangle, circle, oval, square, rectangle, diamond), humanized and natural landscapes.  Revision of the names of some geographical features. |
| Approx. time overall | 4 hours |

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| **Plan** | **Short Description** | **Links to Activities** |
| **Stage 1** | Introduction to the concept of a landscape (natural and humanized) and the features that can appear in it. | [Activity 1](Activity%201.docx) |
| **Stage 2** | They learn how to draw a landscape. | [Activity 2](Activity%202.docx) |
| **Stage 3** | They learn the shapes. | [Activity 3](Activity%203.docx) |
| **Stage 4** | They learn about some painting techniques. | [Activity 4](Activity%204.docx) |
| **Evaluation** | The students are evaluated through all the activities done in the class. |  |

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| **Activity 1** | |
| **Procedure** | The teacher explains through a short ppt what a landscape painting is, the difference between natural and humanized landscapes and the names of some Earth geographical features that appear in a landscape  After watching the ppt students draw a landscape on their own. |
| **Approx. time** | 1 h |
| **Level** | Language level A1 |
| **Learning outcome** | - Attention towards painting.  - Difference between natural and humanized landscapes. |
| **Indicators** | - Pupils pay attention.  - They enjoy the activity.  - They share their background knowledge on the subject.  - They can say some vocabulary related to the landscapes. |
| **Materials** | Ppt [landscape](Landscape%20painting.pptx) painting |

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| **Activity 2** | |
| **Procedure** | Students will watch a video to learn how to draw a landscape and they will draw following directions. Then they will colour it and decorate the class with them.  The teacher will stop the video as many times as needed.  If they finish soon the teacher can show another video |
| **Approx. time** | 1h |
| **Learning outcome** | Drawing techinques. |
| **Indicators** | They follow the instructions.  They can draw a landscape . |
| **Materials** | <http://www.youtube.com/watch?v=skWsFMbOFks>  <http://www.youtube.com/watch?v=Mh-NKklthBY> (2) |

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| **Activity 3** | |
| **Procedure** | Students watch a video about shapes and they draw a humanized landscape only using shapes. The teacher can choose between two videos depending on the maturity of the group. (The song is easier but a little bit childish).  Teacher prints ”ppt shapes” to decorate the class. |
| **Approx. time** | 1 h |
| **Learning outcome** | Knowledge of the shapes.  Awareness of hot to combine shapes in order to draw a landscape. |
| **Indicators** | They can say names of shapes. |
| **Materials** | <http://www.youtube.com/watch?v=E6qWBhEiP6g>  Song: <http://www.youtube.com/watch?v=v38vp3IwLho>  Ppt [Shapes](SHAPES.pptx) |

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| **Activity 4** | |
| **Procedure** | Students watch a short ppt about different techniques, they choose a landscape and they colour it using pointillism tecnique (they have to colour using only small dots). |
| **Approx. time** | 1 h |
| **Learning outcome** | Awareness of some painting techniques.  They practice the pointillism techique. |
| **Indicators** | They can use the technique explained above correctly. |
| **Materials** | Ppt painting [techniques](Painting%20Techniques.pptx)  Pencil colours or markers.  [Worksheet 4 Landscapes](Worksheet%20activity%204.docx) |

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