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| **LESSON PLAN - Colours – Mixing Colours** | |
| **Aim** | The students   * Learn about the primary colours * Learn how to mix secondary colours * Learn how to make light and dark colours * Learn how to explain to others how to make a specific colour |
| **Level** | Language level A1 |
| **Content - Subject** | Art |
| **Communication -Language** | Names of the colours |
| **Approx. time overall** | 4 hours |

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| **Plan** | **Short Description** | **Links to Activities** |
| **Stage 1** | Learning about primary colours and making paintings using only these. Through experience the students learn how to make secondary colours. | [Activity 1](#Activity_1) |
| **Stage 2** | Learning how to make light and dark colours and mix a colour | [Activity 2](#Activity_2) |
| **Evaluation** | The students make a short video explaining how to mix a specific colour | [Activity 3](#Activity_3) |

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| **Activity 1 - Colours – Mixing Colours** | |
| **Procedure** | The teacher introduces the three primary colours, explaining how all colours are combinations of all these.  The students only get red (magenta), yellow and blue (cyan).  Hand out [worksheet 1](Worksheet%201.docx). On the first page the students paint the circles – one for each colour  **Exercise 1:**  Now the students are to make a small painting using only the three colours they were given at the start. On their paintings there have to be some specific things eg: a tree, grass, a sun, the sky and a house.  Afterwards the teacher asks the class if, and how, they could make the colours green, orange, brown and purple.  Now they have to fill out page 2,starting with the primary colours and then the secondary colours. On the board the teacher demonstrates how to do it.  First paint the circles in one of the triangles ”red – yellow – blue”  Then ask the students: what do we get when mixing eg. red and yellow: “orange ” - then paint the circle between red and yellow orange.  red – orange – yellow – green – blue – purple – red  **Exercise 2:**  Now give the students a card each in one of the three primary colors. They have to walk round in the classroom and when they meet another student they are to say, “Hi, I am \_\_red\_\_\_” and the other one answers, “Hi, I am \_\_yellow\_\_.” Then both say, “Together we are\_\_\_orange\_\_.” Then they switch colours and go and meet someone else.  A good page for the teachers to read about the colour circle: <http://www.colormatters.com/color-and-design/basic-color-theory> |
| **Approx. time** | 1 ½ hours |
| **Level** | A1 |
| **Learning outcome** | The students learn:   * the names of the three primary colours * to use the primary colours to mix other colours |
| **Indicators** | The students:   * fill out worksheet 1 * can make paintings with more than 3 colours * can tell how to make green, orange and purple * can participate in exercise 2 |
| **Materials** | Paint  Paint brushes  Palette or something like it  Cards in blue, red and yellow – one for each student  [Worksheet 1](Worksheet%201.docx) |

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| **Activity 2 - Colours – Mixing Colours** | |
| **Procedure** | This time the students are to try to make dark and light colours. Again they get red (magenta), yellow and blue (cyan) but this time they are also given white. The teacher tells the class how to make dark colours. Dark red: red and the opposite colour in the colour circle.  Dark blue: blue and the opposite color in the colour circle.  The opposite colour = the complementary colour  The students are to make two small, new paintings. One is to be painted only in light colours and the other only in dark colours.  Together they talk about the two different drawings. When would the students use light/dark colours? How did they make the light/dark colours?  [Worksheet 2](Worksheet%202.docx)  Make a dark colour circle and a light colour circle  Brown:  Now the teacher tells the class to mix red and green – what do you get?  [Worksheet 3](Worksheet%203.docx)  Next the students are to choose and describe how to make their favourite (mixed) colour. Can you mix it 10 times and still make the same colour?  Afterwards the class is divided into smaller groups where they are to try to mix each other’s colours |
| **Approx. time** | 1½ hours |
| **Learning outcome** | The students learn:   * the difference between light and dark colours * to describe a colour |
| **Indicators** | The students:   * can fill out the worksheets * make paintings in the right colours * can mix colours described by others |
| **Materials** | Paint  Paint brushes  Palette or something like it  [Worksheet 2](Worksheet%202.docx)  [Worksheet 3](Worksheet%203.docx) |

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| **Activity 3 - Colours – Mixing Colours** | |
| **Procedure** | The students are to make small instruction videos where they explain, and show, how to make their favourite colour.  The students can use worksheet 3 from last time as a help.  First they have to practice what to say in groups and then record it.  You can upload the videoclips to youtube - remember to set the “privacy-settings” to “unlisted”. In this way, the video isn’t public and can only be used when you allow access through a link.  Or just save the videos onto one computer and show them to the class.. You can also make a DVD and let another class watch the videos and try to mix colours following the instruction videos. |
| **Approx. time** | 1 hour |
| **Learning outcome** | The students learn:   * to explain how to mix a colour * to make an instruction video * to speak out loud and clear |
| **Indicators** | The students:   * speak in English * make videos * enjoy the activity |
| **Materials** | Paint  Paint brushes  Palette or something like it  iPad – or smartphones |

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