

Domaine disciplinaire : Arts	Sujet : Drawing games The elements of art	Niveau de classe : C3
Groupe de travail départemental LV. Adaptation d'une séance proposée par C.Troncin et C.Fiorese, CPD Arts Plastiques		

Pré requis (expected knowledge and language)	Language : <ul style="list-style-type: none"> - Words : colours, drawing and painting vocabulary - Structures : <i>There is/are, the form is, the colours are</i> 	
Objectifs d'apprentissage (learning outcomes)	Knowledges : notions of space, colours and shapes Skills : <ul style="list-style-type: none"> • Experiment, produce, create • Describe works using specific words • Open to otherness • Explore • Express emotions • Implement an artistic project Attitudes : participate in a collective project	Evaluation
		<ul style="list-style-type: none"> ➔ Réalisation des productions suivant les contraintes ➔ Formulation de ses émotions ➔ Identification des caractéristiques des productions plastiques
Communication	New words : <i>Open shape, closed shape, countour, elongated shape, circular shape, open line, closed line, outline, thin, thick, geometric shapes, organic shapes, visual plans, background, middleground, foreground, closed composition, open composition, warm, cool, dark, light, bright, dull, monochrome, contrast</i> <i>Action verbs</i> <i>Colour adjectives</i> Notions of grammar : present simple, adjectives Language function : Describe a work	
Cognition	Students' cognitive activity : <ul style="list-style-type: none"> • Represent in two dimensions • Explore • Observe and describe • Create 	

Content	Plastic arts conceptual references : shapes, space, colour, light, gesture.
Culture	Discover works of art : common culture

Déroulé de la séance :

Phases Gestion de classe timing	Activités et consignes	Ressources et supports	4 Cs
Recycling	<p>➤ Flashcards game</p> <p>Let's start with a flashcard game Look, this is...edge, sheet, to tear, to fold, etc Look at the cards and guess what's missing.</p> <p><i>Sheet, pencil, edge, one pencil, many pencils, on/under, wall, table, paintbrush, marker, paint, coloured pencils, to fold, to tear, chalk sticks, a sheet of paper</i></p> <p>➤ Find your peer</p> <p>Let's play « Find your peer ». You look at your cards. I will tell you what I see on my card. Somebody has the same card as mine, she/he has to tell me.</p> <p>➤ Simon says</p> <p>Let's play « Simon says » Who is left-handed ? This hand is your dominant hand. This is your non- dominant hand. Who is right-handed ?</p> <p><i>Raise your dominant hand Close your eyes Raise your non-dominant hand Raise your hands quickly Touch the edge of the table Raise your hands slowly</i></p>	<p>Flashcards</p> <p>Find your peer game</p>	Communication
Drawing	Let's create ! Draw your sculpture	Sheets, pencils, markers,	Content Communication

	<p>Fold the sheet. Tear the sheet. You will draw the sculpture 8 times, following the instructions. Listen to the instructions.</p> <p>Draw the sculpture :</p> <ul style="list-style-type: none"> ➤ Using your dominant hand ➤ Using your non-dominant hand ➤ With your eyes closed ➤ Quickly (3 seconds) ➤ Without lifting the pencil ➤ Touching the edge of the sheet ➤ Using many pencils ➤ Under a table (stick the sheet under a table) ➤ On a wall (stick the sheet on a wall) ➤ As slowly as you can 	<p>paint, chalk sticks</p>	
<p>Teaching</p>	<p>Let's learn notions and words to describe a piece of art.</p> <ul style="list-style-type: none"> ➤ Shapes and lines <p><i>Open shape, closed shape, countour, elongated shape, circular shape, open line, closed line, outline, thin, thick, geometric shapes, organic shapes</i></p> <ul style="list-style-type: none"> ➤ Space <p><i>Visual plans, background, middleground, foreground, closed composition, open composition</i></p> <ul style="list-style-type: none"> ➤ Colours <p><i>Warm, cool, dark, light, bright, dull, monochrome, constrast</i></p>	<p>Pictures</p>	<p>Content Culture Communication Cognition</p>
<p>Learning</p>	<ul style="list-style-type: none"> ➤ Let's play « find the connection » ! <p>You draw two cards, you look at it, you have to find something they have in common. Example : There are geometric forms</p> <p>Variant : order all the pictures according to their common characteristics</p> <ul style="list-style-type: none"> ➤ Let's play « Find your partner » ! <p>I give you a card. You have to ask questions to your classmates to find who has the same picture as yours.</p>	<p>Flashcards</p>	<p>Content Culture Communication Cognition</p>

	Examples : Is your painting bright coloured ? Is there a circular shape ?		
Learning	Use the notions and words to talk about the work of one of your classmates. There is/are, the form is, the colours are...		Content Culture Communication Cognition
Writting	Glue a picture in your copybook and write a sentence to describe it.	Flashcards Labels	Communication Culture Content Cognition
Listening	https://youtu.be/bJzGkZwkHt4 Chanson : https://youtu.be/g5tYOB08sEA		Culture Content Communication